

Academic and Examination Regulations (OER)

*English Version*¹

Academic year 2014-2015

VU University Amsterdam
Faculty of Economics and Business Administration

Bachelor's degree programmes

Bedrijfskunde
Econometrie en Operations Research
Economie en Bedrijfseconomie
International Business Administration

¹ These Academic and Examination Regulations are also available in Dutch
Deze Onderwijs- en examenregeling is ook beschikbaar in het Nederlands

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Section A: faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Bachelor's study programmes Econometrics, Economics and Business Economics, International Business Administration and Business Administration (hereinafter referred to as: the study programme) provided by the Faculty of Economics and Business Administration (hereinafter referred to as: the faculty) of the University of Amsterdam/VU University Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Bachelor's study programmes of the Faculty of Economics and Business Administration. Section B contains programme-specific provisions. Together, Sections A and B form the Academic and Examination Regulations for the programme.
3. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.
4. Section B of these Academic and Examination Regulations may contain additional general provisions for the relevant study programme.

Article 1.2 Definitions

The following definitions are used in these Regulations:

- a. EC (European Credit): a credit with a workload of 28 hours of study;
- b. examination: the final examination of the Bachelor's programme;
- c. fraud and plagiarism: the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;
- d. (Programme) component: a unit of study of the programme as defined in Article 7.3, paragraphs 2 and 3 of the Act;
- e. period: a part of a semester;
- f. practical: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
 - o researching and writing a thesis
 - o carrying out a research assignment
 - o taking part in fieldwork or an excursion
 - o conducting a literature review
 - o taking part in another educational learning activity aimed at acquiring specific skills or
 - o participating in and completing a work placement
- g. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- h. blackboard: Electronic system intended for the sharing of educational information;
- i. VUnet: the Student Information System;
- j. study guide: the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The Study Guide is available electronically at [www...](#);
- k. workload: the workload of the component to which an examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits);
- l. working day: Monday to Friday, except for public holidays or days designated as holidays by VU University Amsterdam.
- m. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- n. examination: an assessment of the student's knowledge, understanding and skills relating

to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original examination and is offered in the same form;

- o. constituent examination: part of an examination, as well as the evaluation of that part;
- p. constituent result: the result of the constituent examination;
- q. mark: the final mark for an examination consisting of constituent examinations or examination or practical
- r. examiner: lecturer authorized by the Examination Board to assess an examination, constituent examination or practical;
- s. rules and regulations: the Rules and regulations for examinations as defined in article 7.12, paragraph 4 of the WHW;
- t. University: VU University, Amsterdam;
- u. WHW: the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW);

The other terms have the meanings ascribed to them by the WHW.

Article 1.3 Language test and proficiency in Dutch

1. At the start of his/her first year of study at the institution, every student on a Dutch language Bachelor's study programme must complete the diagnostic Dutch language test.
2. The language test focuses on written skills and includes sections on grammar, spelling, vocabulary, structure and formulation.
3. Any student who does not achieve a pass in the language test must take the Dutch Refresher Course (*Bijspijkercursus Nederlands*) organised by the Language Desk (*Taalloket*).
4. Section B may stipulate that a mark can only be determined for the component of which the language test is a part if the student has achieved a pass in the language test or completed the Dutch Refresher Course.
5. Language proficiency may be taken into account in the assessment of a test if this is stipulated in Section B.

2. Previous education and Admission

Article 2.1 Previous education

1. A person will be admitted to the programme if he/she has a pre-university diploma as referred to in Section 7.24 of the WHW, or if he/she is exempt from this requirement based on Section 7.28 of the WHW.
2. A person possessing a foreign diploma satisfies the requirement for sufficient proficiency in the Dutch language once he/she has passed one of the examinations referred to in Section B, or has obtained an exemption from taking this examination.
3. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the examinations referred to in Section B or the equivalent specified there.

Article 2.2 Equivalent previous education

1. Anyone possessing a diploma who has the nationality of a state that is not party to the Lisbon Treaty (Treaty Series 2002, 137) must submit the diploma to the Executive Board (via the Central Student Administration). The Executive Board will determine whether the student meets the requirements for admission to the programme based on the diploma and any additional evidence submitted.
2. Anyone possessing a diploma not issued in the Netherlands cannot be enrolled until he/she has demonstrated sufficient proficiency in the language of instruction in order to follow the programme.

Article 2.3 Entrance examination

1. Persons aged 21 years and older who do not meet the requirements for previous education referred to in Article 2.1 or 2.2 can submit a request to the Executive Board to take an entrance examination (*colloquium doctum*), as stipulated in Section 7.29 of the WHW.
2. Section B stipulates the requirements set for such an examination.

Article 2.4 Refusal or termination of enrolment (unsuitability/judicium abeundi)

1. Based on the provisions of Section 7.42a of the WHW, the faculty board or the Examination Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examination Board or the faculty board will institute an inquiry, of which the student will be informed immediately. The Examination Board or the faculty board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Study programme structure

Article 3.1 Structure of academic year

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.
3. In the first year of the programme, the programme will offer at least 14 contact hours.
4. In the second and third years of the programme, the programme will offer at least twelve contact hours.

Article 3.2 Programme structure

1. The programme comprises the components as stipulated in the Study Guide.
2. The programme has a workload of 180 ECTS.
3. In the first year of the programme a component comprises 6 ECTS. In the second and third year of the programme the components comprise 3 or 6 EC.
4. By way of exception to paragraph 3, a work placement or thesis will comprise *at least* 6 ECTS or a multiple thereof.
5. If the student wishes to choose a different course or a different minor than those stipulated in The Study Guide as part of his/her electives, prior permission is required from the Examination Board.

Article 3.3 Internationalization

Internationalization will be included as part of the Bachelor's programme.

4. Assessment and Examination

Article 4.1 Signing up for examinations

1. Students must sign up for participation for all programme components. This is only possible in the periods designated for that purpose.
2. Every student must sign up for every examination opportunity. The procedure for signing up is described in the Study Guide. Participation in the examination may be refused if the student does not sign up or fails to do so in time.
3. By way of exception to the provisions of paragraph 2, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination, unless the degree programme stipulates a different approach.

Article 4.2 Type of examination

1. The Study Guide stipulates the way in which a component is concluded and the form any examination will take.
2. At the student's request, the Examination Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examination Board.

3. In the case of a component that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant component in the Study Guide, no more than one student will be examined orally at the same time.
2. An oral assessment is public unless the Examination Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examination Board to depart from the public nature of the oral assessment. The Examination Board will balance the interests of the student against the interests of a public assessment.
3. Unless otherwise specified by the Examination Board, an oral examination will be taken in the presence of a second examiner.
4. Before the commencement of an oral examination, the examiner will ask the student for valid proof of enrolment and identification.

Article 4.4 Determining and announcing results

1. The examiner determines the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner submits the necessary information to the Education Office and the Education Office will then immediately ensure that the marks are registered or the examiner will register the marks himself. The Education Office also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. If, as a result of exceptional circumstances, the examiner is likely to exceed the deadline, he or she must inform the Examination Board, stating reasons, in order to be allowed to extend the revision period to the maximum of 15 days. If the Examination Board approves the delay the board will then ensure that the students are informed of the new deadline.
3. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.
4. In the case of alternative forms of oral or written examinations, the Examination Board determines in advance how and by what deadline the student will be informed of the results.
5. When being informed of the result of an examination, the student's attention will also be drawn to their entitlement to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.9 and 4.10, as well as his/her option to appeal to the Examinations Appeals Board.
6. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result.
7. The Examination Board can take measures against a student, in case it has established fraud by a student.

Article 4.5 Resits

1. An opportunity will be offered to sit examinations in the study programme twice in each academic year.
2. As an exception to paragraph 1 there will be three opportunities to take an exam in the programme component Business Mathematics from year one of the bachelor programme.
3. Paragraph 1 does not apply in the case of a fail for a work placement or a thesis. The options for retaking work placements and theses are detailed in the relevant work placement manual or graduation regulations.
4. The most recent mark will apply in the event of a resit.
5. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.

Article 4.6 Marks

1. Examinations are assessed on the basis of written assessment criteria that are published in advance. An examination is assessed as a pass or a fail, or, when expressed as a mark, 6 or higher (pass) and 5 or lower (fail).
2. The final marks 5.1 to 5.9 are not awarded.

Article 4.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
 - a) has passed a course component of a university or higher professional education program that is equivalent in terms of content and level;
 - b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. These exemption possibilities do not apply to the Bachelor's thesis.
3. The Examination Board will make a decision within twenty working days of receiving the written request.

Article 4.8 Validity period for results

1. The validity period of examinations passed and exemption from examinations is specified in Section B.
2. The validity period of a constituent examination is limited to the academic year in which it was sat or until the end of the course concerned, as stipulated for the relevant component in section B (in the Study Guide).
3. The Examination Board can extend the limited validity period of an examination or exemption on the basis of hardship if a student submits a reasoned request to that effect. The Examination Board can decide to extend the limited validity period only after the student has successfully completed an additional examination of relevant subject-matter.

Article 4.9 Right of inspection

1. For at least twenty working days after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking.
2. The Examination Board can determine that the inspection or post-examination discussion referred to in paragraph 4.10 take place at a specified place and at a specified time. The place and time referred to in the previous clause will be announced at the time of the examination and on the faculty website.
3. If the student was unable to attend at the place and time referred to in paragraph 2 through no fault of his/her own, an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work at cost price at his/her request.

Article 4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time, location and format to be determined by the examiner.
3. The Examination Board can decide to permit exceptions to the provisions in paragraph 1 and 2.

Article 4.11 Bachelor's final examination

The Examination Board determines the results and date of the final examination after it has established that the student has passed all the components belonging to the programme.

2. As an exception to paragraph 1, prior to assessing the result of the examination, the Examination Board can undertake an evaluation of the student's knowledge with regard to one or more degree programme components, if and in so far the results of the relevant examinations in question warrant it.
3. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.12 Diploma and transcript

1. The Examination Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board determines the model for the diploma. The Examination Board adds a diploma supplement to the diploma providing information on the nature and content of the study programme completed. The diploma supplement is drawn up in English and complies with the European format.
2. Individuals who have successfully completed more than one examination and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant examination board stating at least the examinations that have been successfully completed together with the components they involved and the number of EC obtained.
3. The student can, without needing to provide any reasons, request that the Examination Board not proceed to award a diploma, unless he/she submitted the request for its issue.

Article 4.13 Fraud and plagiarism

1. The provisions of the *Rules and Guidelines for the Examination Board* apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5. Honours Programme

Article 5.1 Honours programme

1. In the second year of the degree programme, a Bachelor's student may be admitted to the Honours degree programme. Students will take this programme in the second and third years of study, alongside the regular Bachelor's programme.
2. The Honours programme comprises 30 EC, of which [12-18 EC] must be completed in the faculty part of the Honours programme and [18-12 EC] in the cross-faculty part of the Honours programme.
3. The choices available to the student will be published via the website.
4. For admission to the Honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of 7.5 or higher.
5. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study and achieved an average (weighted) mark of at least 7.5 for all components of the Bachelor's programme and also met the requirements of the Honours programme will receive a Bachelor diploma with a transcript indicating that he/she has successfully completed the Honours programme.
6. In order to prevent significant unfairness, the Examination Board can depart from the selection criteria referred to in the third and fourth paragraphs.

6. Academic student counselling, advice regarding continuation of studies and study progress

Article 6.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results in VUnet. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component VUnet and also has a list of the results achieved at his/her disposal VUnet.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

Article 6.2 Advice regarding continuation of studies

1. During the first year of enrolment, the BSA Committee will inform the student of his/her progress in writing.
2. If insufficient progress has been made, the information sent by the BSA Committee will include a warning to this effect.
3. The Faculty Board issues every student enrolled in a full-time Bachelor's programme with advice on the continuation of his/her studies (BSA) at the latest by the end of the first year of enrolment.

4. The Faculty board can mandate the authority for issuing the advice to the faculty BSA committee.
5. The regulations on the binding recommendation on continuation of studies are published on the faculty website.

Article 6.3 Binding (negative) advice regarding continuation of studies (BSA)

1. The advice issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive advice regarding continuation of studies. Negative advice regarding continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as a consequence of personal circumstances, as referred to in Article 6.4. The standard is described in Article 7. 2 in Section B.
2. As soon as possible after resitting the examinations of the second semester of his/her first year as an enrolled student, a student who has not met the standard will be informed in writing that the faculty board intends to issue him/her with negative binding advice regarding continuation of studies. The same procedure applies in the next year of enrolment if the student is permitted to continue with his/her study programme and has still not successfully met all of the requirements of the first year of study by that time.
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how he/she can apply for such a hearing.
4. As soon as possible after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with negative binding advice regarding continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative advice regarding continuation of studies with the institution's Examination Appeals Board within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative advice regarding continuation of studies may therefore not enrol in the Bachelor's programmes named in Article 7.2 of Section B during the subsequent three academic years.

Article 6.4 Personal circumstances

1. The faculty board will not include a rejection in the advice regarding the continuation of studies in the case of personal circumstances as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard set.
2. If a circumstance, as referred to in paragraph 4, should occur, the student must notify the study adviser office as soon as possible, providing details of:
 - a. the period in which the circumstance occurs or occurred;
 - b. a description of the circumstance and its seriousness;
 - c. the extent to which he/she cannot or could not participate in instruction/classes or an examination.

It is the student's responsibility to submit documentary evidence to substantiate his/her report.
3. Within four weeks of receipt of the report, the study adviser will issue a written and reasoned advice as to whether it is a case of personal circumstances as referred to in paragraph 4. If it is a case of personal circumstances, the study adviser will include in his/her advice a proposal for an alternative study progress arrangement, as referred to in paragraph 5.
4. In the sense of this article, only the following are deemed to be personal circumstances:
 - a. illness of the student;
 - b. physical, sensory or other function impairment of the student;
 - c. pregnancy of the student;
 - d. special family circumstances;
 - e. membership of a representative advisory body or programme committee of the University;
 - f. membership of an assessment committee as referred to in Chapter 5a of the WHW;
 - g. membership of the committee of a student organisation designated by the Minister within the context of the Regulation on the administrative provisions for national graduation support in higher education;

- h. other individually determined personal circumstances and other activities described in individual cases of general benefit for society or in the interests of the University, to be determined, with due observance of the Executive Board guidelines, by the faculty board.
5. If the faculty board, on the advice of the study adviser or on the basis of information received directly from the student, determines that there is a case of personal circumstances in the sense of this article, it will determine a period that does justice to the nature and seriousness of the student's personal circumstances in which the components of the first year of the programme can be successfully completed.

Article 6.5 Adaptations for students with a disability

1. A student with a disability can submit a written request to the study adviser to qualify for special adaptations with regard to teaching, practical training and examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.
2. The request referred to in the first paragraph must be accompanied by a recommendation from a student counsellor. The recommendation must be no more than twelve weeks old and must in part be based on a recent statement from a physician or psychologist. In the case of dyslexia, no recommendation from a student counsellor is required and a statement from a BIG, NIP or NVO accredited testing centre will suffice. Where possible, the statement should include an estimation of the extent to which progress of study will be hindered.
3. A statement as referred to in paragraph 2 is valid for a maximum of one year. In the case of a chronic disorder, this period of validity may be extended at the recommendation of a student counsellor.
4. The faculty board or, on its behalf, the Graduate School director or the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examination Board will rule on requests for adaptations with regard to examinations.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.

7. Hardship clause

Article 7.1 Hardship clause

In exceptional cases, the Examination Board may deviate from these Academic and Examination Regulations in the student's favour, where application of the regulations leads to disproportionate disadvantage or unfairness of a serious nature.

8. Transitional and final provisions

Article 8.1 Amendments and periodic review (Section A)

1. Any amendment to Section A of the Academic and Examination Regulations will be adopted by the faculty board only after taking advice from the relevant programme committee. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 8.2 Transitional provisions

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations, if so these are stipulated on the website.

Article 8.3 Publication

1. The faculty board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the Study Guide.

Article 8.4 Effective date

Section A of these Regulations will come into force as of 1 September 2014.

Thus drawn up by the faculty board 10 June 2014.

Advice from bachelor programme committees Econometrics, Economics and Business Economics, International Business Administration and Business Administration, May 2014.

Approved by the Joint Meeting on 17 June 2014.

Section B: programme-specific section

1. General provisions

Article 1.1 Definitions

See section A

Article 1.2 Study programme information

1. The programme's Bedrijfskunde (CROHO number 50645), Econometrie en Operations Research (CROHO number 56833) and Economie en Bedrijfseconomie (CROHO number 50950) are offered on a full-time basis, and the language of instruction is Dutch. The programme International Business Administration (CROHO number 50952) is offered on a full-time basis and the language of instruction is English.
2. A components of the first year comprise 6 ECTS. The components in year two and three may deviate in size:

2. Programme objectives and exit qualifications

Article 2.1 Programme objectives

1. The Bachelor's programme has a final attainment level corresponding to the Dublin Descriptors (the Framework of Qualifications for the European Higher Education Area) and the Higher Education Qualifications Framework in the Netherlands. In the programme-specific section, this is expressed in final attainment objectives.
2. The degree programme aims to teach the student specialized knowledge, skills and understanding in the field of the degree programme chosen, Economie en Bedrijfseconomie, Bedrijfskunde, International Business Administration or Econometrie en Operationele Research.
3. The degree programmes enable admission to the associated Master's programmes, i.e.
 - a. The bachelor's programme Bedrijfskunde enables admission to the associated Master's programme Business Administration;
 - b. The bachelor's programme Econometrie en Operationele Research enables admission to the associated Master's programme Econometrics and OR;
 - c. The bachelor's programme International Business Administration enables admission to the associated Master's programme Business Administration;
 - d. The bachelor's programme Economie en Bedrijfseconomie, on condition that the appropriate third-year programme components have been passed, enables admission to the associated Master's programmes Accounting and Control, Business Administration, Economics, Finance, Marketing, or Spatial, Transport and Environmental Economics.
4. The degree programme also promotes the academic education of the student, in particular with reference to:
 - a. independent, academic thought processes and performance;
 - b. communicating at an academic level;
 - c. applying specialist academic knowledge in a wider and/or philosophical and social context.
5. The degree programme focuses attention on the student's personal development and promotes his or her awareness of social responsibility.

Article 2.2 Exit qualifications

The exit qualifications of all the programmes are stipulated in the Study Guide.

Article 2.3 Dutch language test

Successful completion of the programme component Academic Skills (Economie en Bedrijfseconomie en Bedrijfskunde) or Introduction to Econometrics, Operations research and Mathematical Economics (Econometrie en OR) is only possible, if either a pass for the language test has been achieved or the student has taken the Dutch Refresher Course.

3. Further admission requirements

Article 3.1 Additional previous education requirements

1. Registration for a degree programme at the institution requires a pre-university (VWO) diploma with the profile Nature and technology / Nature and health / Economics and society / Culture and society. The profile must include the subject Mathematics A or Mathematics B for the degree programmes Economie en Bedrijfseconomie, Bedrijfskunde and International Business Administration and Mathematics B for the degree programme Econometrie en Operationele Research.
2. Any deficiencies in prior education in the subjects Mathematics A or Mathematics B may be rectified by completing the relevant examinations at VWO final level to the satisfaction of the Examination Board.
3. Anyone in possession of a pre-university (VWO) diploma with the subjects Mathematics A1, 2 or Mathematics B meets the requirements for the degree programmes Economie en Bedrijfseconomie, Bedrijfskunde and International Business Administration. Anyone in possession of a pre-university (VWO) diploma with the subject Mathematics B meets the requirements for the degree programme Econometrie en Operations Research.
4. Anyone who does not meet the degree requirements, but has successfully completed a propaedeutic certificate for a higher degree, will be admitted to the degree programme providing that the profile requirements and the additional requirements of Mathematics A or B at VWO level have also been met.
5. The deficiencies mentioned in the previous paragraph or the additional requirements referred to in Articles 7.25 and 7.26 of the Act must be resolved before the individual concerned may be registered as a student.

Article 3.2 Entrance examination

1. The entrance examination referred to in Article 2.3 (Section A) concerns the following subjects at final pre-university examination level:
 - Mathematics
 - English
 - History
2. The proof that the entrance examination has been passed provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken only.
3. Upon advice of the Examination Board, the Faculty Board can designate other degree programmes within the faculty, to which the evidence described in the first paragraph also grants admission.

Article 3.3 Language requirements

1. Dutch Language requirements for Dutch-language Bachelor's programmes
A student whose previous education was not in a Dutch-speaking country must demonstrate that he/she has sufficient proficiency in Dutch in order to follow academic higher education successfully. This requirement can be met through the successful completion of one of the following examinations:
 - a. the state examination for Dutch as a Second Language, examination II (NT2 II);
 - b. CNaVT (Certificate in Dutch as a Foreign Language) PAT and PTHO examinations;
 - c. foreign examinations that included Dutch designated by the VU
2. English language requirement for English-language Bachelor's programmes
 - a. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 - IELTS: 6.5
 - TOEFL paper based test: 580
 - TOEFL internet based test: 92-93
 - Cambridge Advanced English: A, B or C.
 - b. Exemption is granted from the examination in English referred to students who
 - no longer than two years before the start of the programme, have met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 2.a, or

- had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
- has an English-language 'international baccalaureate' diploma.

4. Curriculum structure

Article 4.1 Composition of programme

The programme consists of the following components:

- a. academic development
- b. major/compulsory components
- c. electives

Article 4.2 Academic development

Academic development is part of the study programme. This includes:

- a. Philosophical training/Philosophy of Science/History of Science
- b. Methods & techniques
- c. Critical reasoning/academic skills

Article 4.3 Components

1. The major comprises a package of compulsory and possibly optional components. In addition, components are categorized as introductory (100), in-depth (200) and advanced (300) level.
2. All components are listed in the Study Guide.

Article 4.4 Validity period for results

1. Successfully completed examination components of the degree programme remain valid until the end of the fifth year of registration for that programme.
2. As an exception to that stipulated in paragraph 1, the examination board may grant students who served on the boards of the faculty study associations AUREUS or KRAKET for one year an extension of the validity of their results with a maximum of one year.
3. As an exception to paragraph 1, completed examination components of the first year of the degree programme will lose their validity when the student receives a negative binding study recommendation.
4. All sufficient constituent results remain valid until 31 August of the year the results were obtained.
5. Notwithstanding the provisions stated in paragraph 1, 2, 3 and 4 the Examination Board can extend a component's period of validity in special cases.

Article 4.12 Degree

Students who have successfully completed the final examination and met all other requirements stipulated in the WHW will be given the degree of Bachelor of Science, abbreviated to BSc. The degree awarded is stated on the diploma.

5. Electives

5.1. Minors and electives

Minors and electives offered by the faculty are listed in the Study Guide

5.2 Other electives

If the student wishes to take a different elective than those listed in article 5.1, advance permission must be obtained in writing from the Examination Board.

6. Honours Programme

The components, part of the Honours Programme, are listed on the faculty website.

7. Academic student counselling and advice regarding continuation of studies

Article 7.1 Academic student counselling

The academic student counselling on this programme consists of:

-Tutors and academic advisors.

Article 7.2 Binding (negative) advice regarding continuation of studies (BSA)

1. In order to obtain positive advice regarding continuation of studies, the student must have obtained at least 42 EC of first year courses by the end of the first year of enrolment.
2. The quality requirements to meet the standard for positive advice regarding continuation of studies are: the component 'Business Mathematics' for Bedrijfskunde and International Business Administration and the programme component 'Quantitative Research Methods' for Economie en Bedrijfseconomie.
3. A student who has achieved the standard for positive advice regarding continuation of studies by the end of the first year of enrolment, but has not obtained all first year courses will receive written permission from the faculty board to continue the programme. At the end of the second year of enrollment the student will again receive advice taking account of the standard of 60 EC of first year courses.
4. Students who receive a binding negative advice regarding the continuation of studies may because of that not enroll for this particular Bachelor's programme during the subsequent three academic years.

8. Transitional and final provisions

Article 8.1 Amendments and periodic review (Section B)

1. Any amendment to Section B of the Academic and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Academic and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subject of Section 7.13, paragraph 2 sub a to g and v, and paragraph 4 of the WHW.
3. An amendment to the Academic and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

Article 8.2 Transitional provisions

Notwithstanding the current Academic and Examination Regulations, transitional provisions may apply for students who started the programme under a previous set of Academic and Examination Regulations, if so these are stipulated on the website.

Article 8.3 Publication

1. The faculty board will ensure the appropriate publication of these Regulations, and any amendments to them.
2. The Academic and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 8.4 Effective date

Section B of these Regulations enters into force with effect from 1 September 2011.

Thus drawn up by the faculty board 10 June 2014.

Advice from bachelor programme committees Econometrics, Economics and Business Economics, International Business Administration and Business Administration, May 2014.

Approved by the Joint Meeting on 17 June 2014.